



**Position Title:** Professional Leader – NSW NAPLAN 2025

**Department:** Pearson Assessment Services

**Reports To:** Marking Centre Manager

**Location:** Professional Leaders will work onsite from the Pearson Marking Centre at the Canterbury Park Racecourse in Sydney.

---

## Purpose of this Position

You will be part of one of the largest learning companies internationally and work alongside like-minded professionals in assessing a range of NAPLAN Writing responses from Year 3, 5, 7 and 9 students. As a Professional Leader, you will act in the role of leading the marking operation on behalf of Pearson, ensuring quality levels and standards are kept and maintained at all times.

---

## Key Responsibilities

Attend Professional Leader briefing in the application of the National marking rubric (NAPLAN Extended Writing).

---

Participate in all training in a leadership role.

---

Monitor daily control script reports (Marking Centre Management report) in tandem with the NESA Centre Leader and flag daily non-compliance.

---

Work closely with the NESA Centre Leader in interpreting drifts or swings in the results of control scripts and assist in centre remediation activities as required.

---

Guide and assist Group Leaders in determining drifts or swings affecting quality of script marking by individual markers.

---

---

Liaise closely with other Professional Leaders and stakeholders with respect to monitoring and re-training if and as is necessary.

---

Provide input into Group Leader and marker refresher workshops. Form part of the training delivery team.

---

Monitor the performance of Group Leaders.

---

Mark scripts and check marks as required.

---

In consultation with the NESA Centre Leader, co-ordinate feedback statements and delivery times.

---

Maintain the security and confidentiality of all assessment information and materials.

---

## Requirements

---

Professional Leaders are required to be available for the entire period of live marking, including training.

- Marking period: approximately 4 - 6 weeks.
- Training period: early-March 2025.
- Marking will begin immediately after the training period and continue until approximately mid to late April.

---

Professional Leaders are required to be available to work a 5-day weekday shift (Morning or Evening), and one weekend shift (Saturday or Sunday) during the training and marking period.

---

Have good interpersonal skills and maintain a helpful, courteous, and professional manner at all times.

---

Possess excellent communication skills – written and verbal.

---

Be punctual, reliable and demonstrate excellent organisational skills.

---

Have great attention to detail.

---

Possess the ability to follow direction.

---

Possess the ability to assume responsibility and act autonomously as required.

---

Comfortable in a role that requires disciplinarian responsibilities.

---

Have an approachable, enthusiastic, and personable attitude.

---



## Key Relationships / Stakeholders

---

Markers	Evaluates and scores NAPLAN writing responses.
Group Leaders	Monitors the daily productivity, quality and attendance of their team.
NESA Representatives	Pearson works closely with the NSW Education Standards Authority in the delivery of assessments around NAPLAN to students throughout NSW and ACT.
Marking Centre Managers	Oversees all matters around marking progress, marking quality and any issues that may arise during the course of the operation.

---

## Qualifications and/or Experience

---

### **Mandatory**

Have previous experience as a NAPLAN Group Leader or Professional Leader.

---

### **Mandatory**

Have current or recent experience in teaching (including recently retired, casual, on leave or currently employed teachers).

---

### **Mandatory**

Have a sound knowledge of grammar and its structures.

---

### **Mandatory**

Be able to use a computer to conduct marking and complete appropriate training.

---

### **Preferable**

Previous experience in a leadership role.

---

### **Preferable**

English teaching background.

---