



Position Title: Home-Based Marker – NSW NAPLAN 2025

Department: Pearson Assessment Services

Reports To: Marking Centre Manager

Location: Marking is home-based and is open to applicants from metropolitan and regional areas of NSW and ACT. Training will be held in multiple formats, both onsite and remotely online.

Purpose of this Position

You will be part of one of the largest learning companies internationally and work alongside like-minded professionals in assessing a range of NAPLAN Writing responses from Year 3, 5, 7 and 9 students. Participating in the marking of NAPLAN Writing also provides a meaningful and rewarding experience, as you will be helping to enhance literacy levels in NSW and ACT.

Key Responsibilities

Attend and successfully complete marker training and induction.

Demonstrate competence in the online marking procedures and instructions.

Mark candidate responses, at an item level, using the Pearson Online Marking System.

Mark candidate responses of items accurately and in a timely manner in accordance with the marking criteria set by ACARA, the NSW Education Standards Authority (NESA) and Pearson.

Complete all marking in accordance with training and rostered dates.

Maintain the security and confidentiality of all assessment information and materials.



Carry out other tasks assigned by the Group Leader, Professional Leader or any member of the Pearson staff.

Requirements

We require home-based markers to be available for the entire period of live marking, including training.

- Marking period: approximately 4 - 6 weeks.
- Training period: mid-March 2025.
- Marking will begin immediately after the training period and continue until approximately mid to late April.

Home-based markers are required to be online during a mandatory marking period and commit to undertake a **minimum of 4 hours** of marking daily, for **6 days a week** during the live marking period.

Be prepared to accurately mark candidates' work samples using the marking framework presented in training for writing.

Be prepared to receive ongoing support and instruction regarding the marking of NAPLAN writing as part of quality assurance protocols.

Be able to work as part of a supportive team and have the ability to work in accordance with marking rate targets.

Key Relationships / Stakeholders

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| Group Leaders | Monitors the productivity, quality and attendance of their team daily. |
| Professional Leaders | Monitors the progress and quality of marking and identify if any retraining is required. |
| NESA Representatives | Pearson works closely with the NSW Education Standards Authority in the delivery of assessments around NAPLAN to students throughout NSW and ACT. |
| Marking Centre Managers | Oversees all matters around marking progress, marking quality and any issues that may arise during the course of the operation. |



Qualifications and/or Experience

Mandatory

Have been teaching English or Social Sciences in an Australian Primary or Secondary School for at least 1 year and hold at least a NESA Conditional or Provisional Accreditation.

Mandatory

Have previously been a NAPLAN Marker or completed the NESA Learning *Assessing writing using the NAPLAN writing marking guide* – narrative or persuasive course. (Both free courses are available on the NESA Learning page).

Mandatory

Have at least a Bachelor's degree in teaching (we are also accepting applications from students studying a teaching degree in their penultimate (final) year from a reputable Australian institution).

Mandatory

Be able to use a computer to conduct marking and complete appropriate training.

Preferable

Have an understanding of criterion-based marking (writing), grammar and structures.
